

Theresa White

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EDUCATION

M.A. General/Experimental Psychology (expected May 2026)

California State University, Fresno

B.A. Anthropology (2022)

Colorado State University, Fort Collins

A.A. Business Administration (2020)

Fresno City College

RESEARCH EXPERIENCE

Master's Research, Department of Psychology, California State University, Fresno (2024-2026)

Supervised by Dr. Lorin Lachs, PhD

- Investigating the effect of multimodal vs. unimodal stimuli on the appearance of social coordination and social memory in a dyad finger movement task
- Quantitative data analysis of frequency and phase relationships, using dynamic systems theory as a guiding framework
- Exposure to Python development in Windows, Mac, and Linux
- Training and managing research assistants
- Research presentation at regional and national conferences
- Experience applying for research funding

Research Assistant, Department of Engineering, California State University, Fresno (2025-2026)

Supervised by Dr. Wei Wu, PhD

- Conducting ethnographic research on success benchmarks for VR-integrated learning in undergraduate STEM classrooms
- Editing and submitting manuscripts to peer reviewed journals
- Leading student focus groups, conducting interviews, and making classroom observation notes
- Qualitative coding in ATLAS.ti
- Management of social science research methods and best practices

Research Assistant, STAR Psychology Lab, Clovis Community College (2024) Supervised by Dr.

Michael Gomez, PhD

- Collected data on primed responses of the feet to visual stimuli of walking paths

TEACHING EXPERIENCE

Teaching Associate (instructor of record), California State University, Fresno (2025)

- Taught a two-unit research methods and statistics lab class once a week to psychology undergraduate students
- Delivered instruction, assessment, and guidance for undergraduate research projects
- 4.7/5 student evaluation for Spring 2025 out of a class of 16

Accounting Tutor, Fresno City College (2020)

RELEVANT PROFESSIONAL EXPERIENCE

Executive Assistant/Data Analyst (2022-present), Telcion Communications Group

- Managing executives' calendars, tasks, and projects
- Data analysis in Excel Pivot Tables and PowerBI
- Strategic business systems research
- Creating marketing materials with Adobe InDesign and email campaign platforms

CONFERENCE PRESENTATIONS

White, T. (2025, May). *The Effect of Visual and Audiovisual Information on Social Coordination*. Poster presentation at Association of Psychological Science, Washington, D.C.

Wei, W., Chen, X., & **White, T.** & Lachs, L. (2026, May). *Integrate Virtual Reality in Science Education: An Ethnographic Case Study of Faculty and Students/Pre-service Teachers*. Paper presentation at American Educational Research Association, Los Angeles, CA.

White, T. & Lachs, L. (2025, May). *The Effect of Visual and Audiovisual Information on Social Coordination*. Poster presentation at Association of Psychological Science, Washington, D.C.

White, T. & Lachs, L. (2025, May). *The Effect of Unimodal and Multimodal Information on Social Coordination*. Poster presentation at Western Psychological Association, Las Vegas, NV.

PUBLICATIONS

Wu, W., Chen, X., Klassen, A., & **White, T.** *The Lived Experience of Instructor-Student Interaction in a Virtual Reality (VR)-Integrated STEM Classroom: An Ethnographic Case Study*. Unpublished manuscript.

SERVICE AND MEMBERSHIP

Graduate Student Ambassador, California State University, Fresno (2024-2025)

- Facilitated a class session to teach undergraduate psychology students about graduate study and work opportunities in psychology
- Participated in recruitment and admission events for incoming master's students as a representative of the current graduate student body

AWARDS AND RECOGNITION

Renaissance Person Award (2025)

- Nominated by the psychology faculty in recognition of my multiple domain interests and diverse extracurricular pursuits

Carl E. Levin Scholarship (2025)

- Awarded by the psychology faculty in recognition of scholarly achievement

California State University Grant (2024)

- Awarded by the university in recognition of scholarly achievement and potential